Educator Professional Development Institute: Engineering Enabling Science Application Form

National Aeronautics and Space Administration



| Institution | |
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| Name: | Phone: |
| Address: | Website: |
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| | |
| Primary Contact | |
| Name: | Title: |
| Address: | |
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| Secondary Contact | |
| Name: | Title: |
| Address: | Phone: |
| | Email: |
| | |
| Workshop Participation | |
| Each participant will receive a \$500 stipend for | or travel, accommodations and additional materials while |
| | one BEST kit per group, program, organization or institution |
| | ces may be available for groups, programs, organizations, or |
| institutions to participate in the EPDI who fu | |
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| | ed for the funded group, they have the option of being |
| If proposals requesting funding are not selected considered for participation without funding | |
| considered for participation without funding | as well. |
| considered for participation without funding Names of participants for this proposal that the | |
| considered for participation without funding | as well. |
| considered for participation without funding Names of participants for this proposal that the | as well. e group, program, organization, or institution intends |

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Proposal Description

Please include with this application a maximum three-page summary of the intended goal, use, and outcome of NASA-unique content (based on the institute focus of BEST and BEST engineering kit materials) including the following items. Proposals should include, but are not limited to, the information below. Information and resources to assist in preparation of proposals can be found in the appendices.

• Institution Description

- Mission statement or goals (either a formal mission statement or a basic description of the intent of the group, program, organization or institution); Non-profit status; Number of personnel or volunteers (full-time, part-time, volunteer) whose responsibilities relate to informal education or community engagement
- Description of group, program, organization or institution (Museums- Aquarium/Zoo, Arboretum/botanical garden, Art, Children/Youth, History, Natural History/Anthropology, Nature Center, Science/Technology, General; Afterschool; Scout group; Community Center; Religious center program; Extracurricular group; Library; etc.) and the community audience it engages
- Description of any stakeholders, partners, collaborators, etc. that are involved with the group, program, organization, or institution
- Description of the types and totals of existing programs (e.g. public programs, fee-based children's programming, study or tutoring group, scout meetings and events, community service, etc.) that the group, program, organization or institution offers and their target audiences

• Participation goals, uses, and outcomes

- Describe intended goal(s), use(s), and outcome(s) for participation in the institute
- Describe target audience for your intended goal(s), use(s), and outcome(s)
- Describe the intended impact this program could have on your group, program, organization, or institution and the target audience
- Describe potential plans for assessing progress and achievement of desired goals or outcomes
- Describe potential NASA assistance needed for program support